

Unit 6:

Reading a text

This unit will help you to:

- identify the main details in a text
- find details, facts and opinions in a text
- compare main details across different texts.

Booster sessions are included should you need extra support on any part of this unit.

Raising Skills
English Language
Online Study Course



Session 1

Task	Suggested time	Resources included	Additional resources
<p>1) Open U6_02_PPT. The tasks in this PowerPoint introduce the most important skill for this unit, which is identifying the most important details, or pieces of information, in a text. There is no need to write down your answers unless you find that it makes the tasks easier.</p> <ul style="list-style-type: none">• Look at the pictures on images on slide 2. They are all from one advertisement. What product do you think they are advertising?• Now look at slide 3, which has the text from the same advertisement. Which items of information are most important in this advertisement – what information is most useful to a potential customer? Think back to Unit 1 and what you learned about text features such as bullet points.• Now look at slide 4, which has a review of the product advertised. Consider the following questions:<ul style="list-style-type: none">○ Overall, is this review positive or negative?○ What positive points does it make?○ What negative points does it make?○ What do you think are the main points of the review (in other words, what information is most important to a reader? Think about why people read reviews.• Now using your ideas from slide 4, look at slide 5 and answer the question. Make sure you stick to what is in the review. Do not be tempted to use your own knowledge of exercise bikes or reviews.• Complete the review task on slide 6. When you have, look at slide 7 for the answers.	30 minutes	U6_02_PPT	

2. Read U6_03_Worksheet 1. Complete the tasks, which will help you to identify the main details in a text. If you feel you still need further support, use the appropriate booster task from the list below.	10 minutes on questions	U6_03_Worksheet 1	
3. Once you are comfortable with Worksheet 1, read U6_05_Worksheet 2 and complete the tasks. This will help you to become confident with identifying the right information in texts. If you feel you still need further support, use the appropriate booster task from those shown below.	15 minutes on questions	U6_05_Worksheet 2	
4. Use these definitions to help you complete U6_06_Worksheet 3, which will help you find facts and opinions in a text and compare them across texts: <ul style="list-style-type: none"> • A fact is something that can be proved to be correct. • An opinion is what someone thinks or believes. It cannot be proved to be correct or incorrect. 	15 minutes on questions	U6_06_Worksheet 3	
5. Assess your progress using quiz U6_08_Quiz. Check your answers and then use the relevant booster worksheets for any areas where you still need further support.	10 minutes	U6_08_Quiz	

Booster worksheets for U6_03_Worksheet 1:

U6_04a_Booster 1: Reading and understanding

U6_04b_Booster 2: Reading the text carefully

U6_04c_Booster 3: Using details from the text

U6_04d_Booster 4: Understanding the meaning of questions

U6_04e_Booster 5: Selecting appropriate information

U6_04f_Booster 6: Selecting specific information

Booster worksheets for U6_05_Worksheet 2 and U6_06_Worksheet 3:

U6_07a_Booster 7: Reading the text carefully

U6_07b_Booster 8: Making assumptions

U6_07c_Booster 9: Fact and opinion

U6_07d_Booster 10: Reading questions carefully

U6_07e_Booster 11: Identifying details from the text

U6_07f_Booster 12: Recalling specific information accurately